

Kilparrin Newsletter

Dear Parents and Caregivers

I hope you are all keeping well. We have come to the end of a very busy term and you can see evidence of this in students portfolios.

On our Pupil Free Day all staff attended Lau Lau Songdrawing professional development. This was an opportunity to be involved in a multi-sensory activity in which singing, drawing, movement, play and storytelling are seamlessly integrated into a holistic and interactive experience. Thanks to Lucy for bringing the methodology to Kilparrin and for organising the Saturday workshop with 18 attendees from local kindys and pre-schools. Minna delivered a fun way of learning which staff have used within their classroom settings as well as Lucy continuing with the methodology in her music lessons. Minna was our Educator in Residence and spent the Monday working with students and teachers.

We were invited to Ascot Park PS assembly which was held on the oval. This was during National Indigenous Week and included a traditional smoking ceremony welcome.

All classes participated in the Dream Big Festival at the Festival Theatre. Students enjoyed watching and integrating with a giant puppet. The festival is very inclusive of our students.

For National Volunteers week we gave Colleen, our library volunteer, a gift. I attended a celebration at the Adelaide Town Hall.

Stage 2 of the playground was completed and handover took place. Unfortunately, there is a hold up with the rest of the project due to an error on behalf of the equipment provider.

The Leadership team attended Professional Learning re High Performance teams led by Dr Pete Stebbins. This was a successful day in supporting us to develop team building strategies.

I have won the position of President SA Special Education Principals and Leaders Association SA SEPLA for the next two years. This will give me the opportunity to meet with other stakeholders and work towards systems improvement which will then inform site practise. This will not impact on my work at Kilparrin only enhance opportunities for us.

We are busy organising our joint Kilparrin/SASSVI 20 years on site Garden Party. This will be a fun day so save the date, Sunday September 21st.

I hope you all have a great holiday.

Take care
Cathy

happy holidays



Respect
Learning
Collaboration



Diary Dates:

Term 2 Assembly
Wed 2 Jul 9.30am

Last Day of Term 2
Friday 4 July 2025
(early dismissal
2pm)

First day of Term 3
Monday 21 July
2025

School Closure
Mon 1 September



Do you have any
news to share with
us?
Please contact Gill

KELC

KILPARRIN EARLY LEARNING CENTRE

Eva, Murphy & Taraf

We have had a busy term in KELC, including a number of excursions that we have attended. We caught the train for some of these which was lots of fun. We have also continued going to gymnastics with Room 1 on a Friday. Our sensory play on a Tuesday with Room 1 has also been lots of fun exploring different foods and textures.

We have welcomed a new student who has come for some transition visits and will be starting in KELC next term. We are looking forward to her joining us.

We have had a big focus on social skills this term, and students are becoming more aware of each other, waiting their turn during morning group time.

A big thankyou to Karly for supporting us in KELC while Amy has been on leave.

We are looking forward to another busy term next term.



Karen, Desi, Amy, Sheri & Karly

ROOM 1

D, Loretta, Miles & Naomika

This term, Room One has been diving into the world of phonics through the Letterland program! Each week, we've been introduced to a new Letterland character, using their stories, songs, and actions to help us learn letter sounds in fun and meaningful ways.

The students in Room One have enjoyed exploring the characters through fun experiences like listening to songs and our weekly "Who is in There" activity. For each letter, we find a place that starts with that letter and pick things or people to go in. It becomes fun when we watch everyone choose using their own accessible way of choice making.

For example, when working with the letter E and the /e/ sound, we made, "Who is in the /e/ elevator?" D picked "Etta" and Miles picked "Elmo" to ride in the /e/ elevator. Miles then pushed the button for our pretend elevator and we watched Elmo and Etta ride to the top floor together! These engaging sessions are building early literacy foundations while also supporting communication, confidence, and participation for every student in Room One.



Lindsey, Desi, Lauren & Di

ROOM 2

Annie, Ariya, Nathaniel, Senul & Tomas

In Room 2 this term we have welcomed a new student, expanding our class to five, and have embraced the opportunity to learn and grow together. Our theme this term has been centred around exploring Indigenous culture, which we have thoughtfully integrated into all of our core subjects. We have loved playing Kurna games in PE which include a lot of ball skills and teamwork, exploring our place on Kurna land in the garden, we have practised counting to 3 in Kurna language, we have listened to dreamtime stories and practised sentence writing, and we have been trialling new recipes that have been inspired by Indigenous culture.

This term, Room 2 has enjoyed several exciting excursions and incursions, with "We Rock the Spectrum" being a favourite. Term 2 has been full of incredible growth and achievements as all students have worked hard towards their personal learning goals. We are eagerly looking forward to Term 3, which promises to be full of new learning opportunities and fun experiences to share together.



Abbey, Maya, Nikki, Sonja & Kelly

ROOM 3

Jude, Leo, Lucas, Madeeha & Samuel

This term we have been having a class focus on minibeasts. Each week there has been a sensory tray displayed in the room with items in it for students to explore. Our class loves listening to books so they have enjoyed hearing the stories of each creature to compliment their learning. Students have enjoyed finding all the different items in the trays and learning about them throughout the week.

Students have been enjoying their gym class this term. As a class we have been working hard to independently navigate to the gym using our Orientation and Mobility skills. We have 3 students in the class who use canes and two students in wheelchairs so as a class we give verbal cues to alert students to upcoming changes in direction. While in the gym we have had fun trying out obstacle courses and playing a game of Simon Says using our tactile board.



Robyn, Lucy, Liz, Tamika & Kelly

SENIOR UNIT

*Hudson S, Imeth, Leon, Lola, Macey-Lee, Mali,
Sam, Tahliyah, Tyler, Hudson G, Isaac,
Ruthie & Tessa*

What a busy and exciting term it has been in the Senior Unit!

Senior Unit students have enjoyed getting out and about in the community. Highlights included our visits to the ACE Gallery for the "You Can Touch This" exhibition and the DreamBIG Festival. Each week, students have visited the Park Holme Coles to shop for ingredients for our cooking sessions and have gone swimming at the Minda pool. We also visited the Park Holme Library for reading and borrowing.

In addition to our community outings, we have participated in several school events such as Auskick, the Reconciliation Week Assembly at Ascot Park Primary School, and the Musicaviva concert.

This term, we have been exploring the theme of gratitude through letter and card writing. A highlight was writing cards to staff members from SASSVI, who supported students during the ACE Gallery excursion. We even hand-delivered the cards, and the staff were very appreciative! Students also wrote a thankyou card to Channi, who led our Auskick sessions, as well as multiple birthday cards. It's been a meaningful way for students to reflect on their experiences and show gratitude, while developing their communication skills.

We're so proud of everything the students have achieved this term, and we're looking forward to all that Term 3 will bring!



Emily, Jess, Jade, Donna, Cathy G, Leanne, Zoe, Elisha & Kelly

MUSIC

In Music this term, we have been learning about the Songdrawing Method. All classes have had fun finding their "singing" pencils and moving their bodies to the music. We were lucky enough to have Minna from Songdrawing come from Finland in the middle of the term to share her method with us. We had a Pupil Free day where the staff learnt the method and we were then able to share their learnings with the students during the workshop day. We have been able to continue using the techniques for the rest of the term and have had some nice learning moments with the students. Following on from this, we had a performance from Musicaviva come called "Timmy and the Breakfast Band". These performers were travelling around Australia sharing their music with schools. They played banjos the cello and even did some acrobatics! Festival of Music Choir has been continuing with weekly lessons with Ascot Park Primary and SASSVI. We had a guest conductor join us in Week 4 for an assessment and the choir did really well to show off their beautiful voices! In Week 6 we joined together with the two schools for a Reconciliation Week Assembly. Here the three schools made a huge circle outside and we had an Elder do a Welcome to Country for us. The choir then sang in the centre of the circle a song called "Come Together". It was a proud moment having all 3 schools together and our Kilparrin students joining in for the performance. Well done to all!



VISUAL ARTS

Visual Arts Update

This semester, Visual and Creative Arts students explored printmaking and fabric arts, drawing inspiration from Radical Textiles artists. A major highlight was the "Stitch and Resist" project with the Art Gallery of South Australia, where students created fabric squares on social issues for a collaborative quilt to be exhibited at the SALA Festival. Inspired by Fringe artist Catherine Fitzgerald, students also began their "magic blanket" project, blending textile art, storytelling, and photography to reflect their identity and imagination.

ACE Gallery Excursion

On May 8, students visited the interactive Push/Pull: You Can Touch This exhibition at ACE Gallery. They enjoyed hands-on textile activities, costumes, and sewing supported by SASSVI. Highlights included experimental sound installations, projected video stories, and the popular pink room filled with hanging textile tubes and soft cubbies. The experience brought contemporary art to life and connected with students' classroom learning.



Ariya at ACE gallery



Blanket Project



Fabric Journal



Lucas at ACE gallery



Tomas at ACE gallery



Hudson G choosing leaves



Jude bundle dyeing
Tanja Hasan-Warner

PLAYGROUP

Playgroup

'Blue, blue I see blue. Blue is everywhere!'

Our focus colour this term was blue, our concepts were 'in and out and more' and our sign for 'friend' continues to be important. Carla introduced the 'What is in my blue box' song and activity and each child had a turn to choose something blue. We signed the song and located the colour on our Aided Language Display.

We have celebrated birthdays and enjoyed the swings, the O and M courtyard and the outside play area. We continue to focus on gross motor skills, mobility, and fun. And it just happens that our new outside area is Blue!

AAC continues to be a focus and the families are learning new signs and using them with their child at home. This term has been fun!

Thank you to the playgroup team and everyone who help make it such a successful morning.!



Lea, Carla, Jess D, Karly and anyone else who supports us

BUNNINGS

Kilparrin welcomed a special visit from the Bunnings team, who generously donated a variety of vegetables and herbs to enrich our school gardens. The Bunnings crew engaged our students in a hands-on experience, allowing each one to touch and smell the fragrant herbs, fostering a sensory connection to nature. Many students also joined in at our community garden, enthusiastically helping to plant the new additions. This delightful day not only beautified our gardens but also created lasting memories for our students. Thank you, Bunnings, for your generosity and support!



GOVERNING COUNCIL

As we come to the end of Term 2, it's wonderful to reflect on what a busy and exciting term it has been for our students. From engaging incursions to fun filled excursions, there has certainly been no shortage of memorable moments. Dog Day continues to be a favourite among the children.

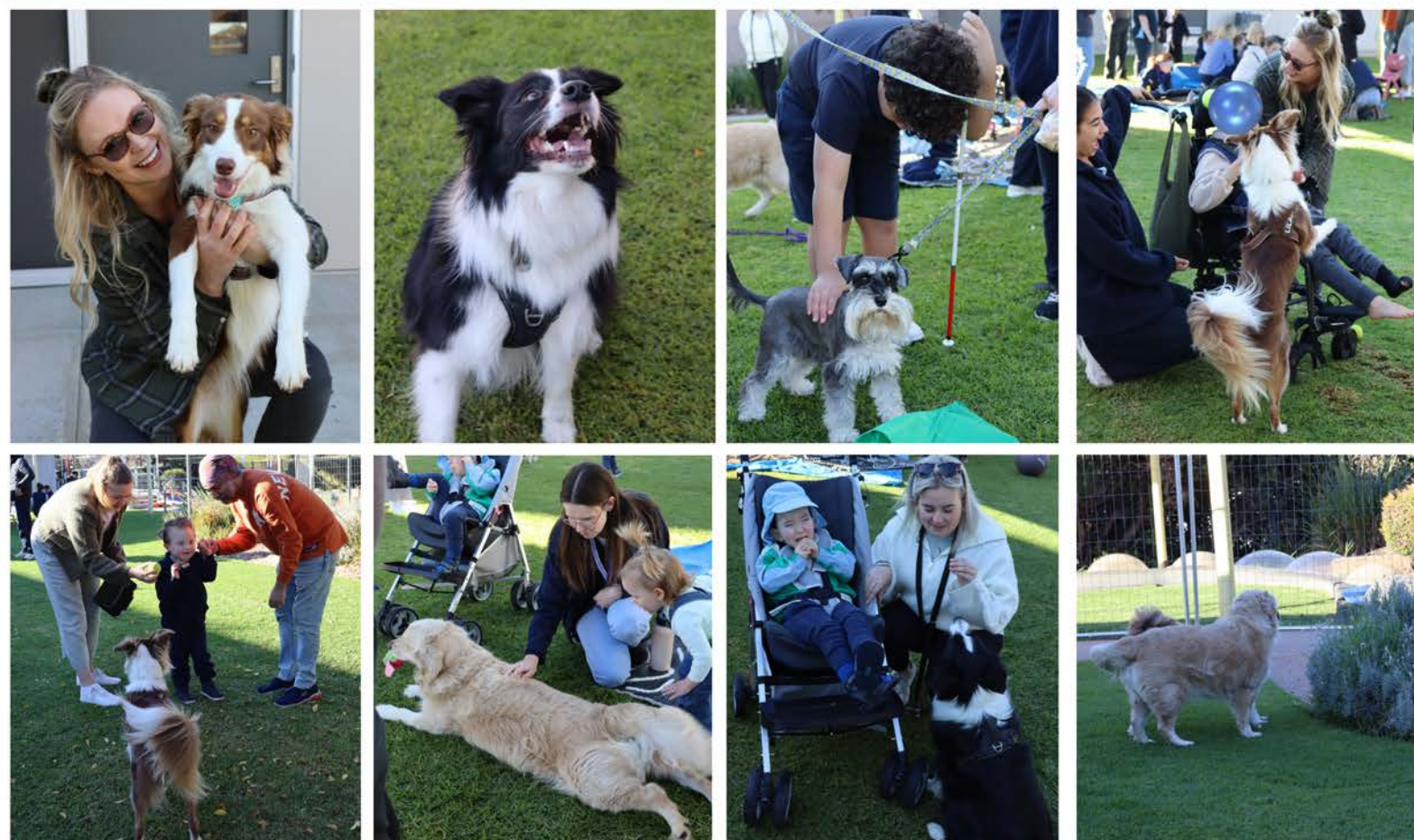
A warm welcome to the new families who have joined our school community this year. We encourage you to join our Parent School Facebook Page to stay connected and up to date with upcoming events and school news.

A huge thank you to the Fundraising Committee for organising a very successful Mothers Day Stall. The children did a fantastic job choosing thoughtful gifts for the special women in their lives. It was a joy to see their proud smiles as they made their selections. Thank you to everyone who supported this lovely event, we hope you enjoyed your gifts! We also loved catching up with the families who attended our Mums in May morning. It was a special opportunity to spend time in the classroom and enjoy a delicious morning tea together. Thank you to everyone who came along and helped make it such a meaningful morning.

I hope you all find time to relax and enjoy the school holidays. Thank you for your ongoing support throughout Term 2. I look forward to seeing everyone back refreshed and ready for an exciting Term 3.

Melissa Styles Governing Council Chairperson

DOGGY DAY



SONG DRAWING



SONG DRAWING



AUSKICK

